

The Existence of Islamic Religious Education in Creating Quality Human Resources in Madrasah Aliyah

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Abstract

Creating quality human resources in Madrasah Aliyah Pesantren al-Muhajirin, East Luwu Regency. The main issues raised are: How are the existence of Islamic education to create human resources in Madrasah Aliyah Pesantren al-Muhajirin and the extent to which Islamic education teaching methods are applied in Madrasah Aliyah Pesantren al-Muhajirin to create human resources quality. Therefore, this research uses several research methods, namely through population and sample methods, research instruments, inductive, deductive, and comparative thinking procedures and techniques. Based on the results of the study, it was found that the implementation of Islamic education in Madrasah Aliyah Pesantren Al-Muhajirin, plays an important role in the process of internalizing and understanding the values of Islamic teachings to students, both understanding aspects of worship and morals, which are expected to be realized at the application level. With the existence of Islamic education to create quality human resources, students and educators should be aware that the ideal goal of education is to form humans who can combine faith, knowledge, and charity to create quality human resources (noble character). Moreover, have skills, especially the existence of PAI in Efforts to Create Quality Human Resources in Madrasah Aliyah Pesantren Al-Muhajirin. which is expected to materialize up to the application level. With the existence of Islamic education to create quality human resources, students and educators should be aware that the ideal goal of education is to form humans who can combine faith, knowledge, and charity to create quality human resources (noble character). Moreover, have skills, especially the existence of PAI in Efforts to Create Quality Human Resources in Madrasah Aliyah Pesantren Al-Muhajirin. which is expected to materialize up to the application level. With the existence of Islamic education to create quality human resources, students and educators should be aware that the ideal goal of education is to form humans who can combine faith, knowledge, and charity to create quality human resources (noble character). Moreover, have skills, especially the existence of PAI in Efforts to Create Quality Human Resources in Madrasah Aliyah Pesantren Al-Muhajirin.

Keywords: *the existence of PAI, quality human resources, madrasah aliyah*

Introduction

Schools are a place for children's education that cannot be separated from education in the family, especially in terms of the scope of knowledge. Family and school education have the same goal, so the relationship between the two must be in harmony and harmony in an integral and integrated way.

Religious education is one of the subjects that must be included in the curriculum of every formal educational institution in Indonesia. Because religious life is one of the dimensions of life expected to be realized in a comprehensive, integrated manner as the nation aspires to be realized.

In the current education system, Islamic religious education is one type of religious education that is designed and given to students who are Muslim in order to develop their diversity in addition to being intended to shape Muslim human beings by the ideals of the Islamic view, emphasizing the Muslim personality who has certain qualifications. So that Islamic education can shape the Muslim personality, which is the essence of the human figure to be achieved, while the graduate qualifications are expected to give the Muslim personal color. Thus, Islamic religious education is to provide an Islamic style to the graduates concerned. This goal can be achieved by providing materials and experiences that contain the teachings of Islam,

Based on the above conception, it is clear that Islamic education can give birth to an individual figure who has faith, commitment, ritual, and social at the expected level. He accepts the truth of Islamic teachings without the slightest doubt and is willing to behave or perform the ritual and socio-religious behavior in Islamic teachings. With this image of an individual figure, the existence of Islamic education will appear and have a role in creating quality human resources that are oriented towards increasing the dimensions of faith, commitment, ritual, and social integration in an integrated manner, especially in countering the negative impacts of global developments supported by advances in information technology, which is growing so fast.

Islamic education

Every effort, activity, and intentional action to achieve a goal must have a good and strong basis. Therefore Islamic education as an effort to shape human beings must have a basis on which all activities and formulation of Islamic education goals are linked. The basis, namely the Qur'an and the Sunnah of the Prophet which can be developed by ijtihad.

Islamic religious education has a different function from other subject subjects. Islamic religious education plays an important role in instilling religious attitudes and inculcating the values of Islamic teachings to students to create a complete individual figure as aspired by Islamic education.

Functions of Islamic Schools and Education in Creating Quality Human Resources

Islam has the first share in providing directed and purposeful education, namely when religion outlines two basic principles for the continuity of targeted education. The two joints are: (1). The goal is clear and specific, namely worshiping Allah SWT. only know and believe in Him. (2) The curriculum that outlines the material for thinking and behaving in a certain way, namely

being obedient to His apostles, to make the next generation maintain and practice all its guidance and then transform it to the next generation.

The existence of schools in the form we see today is mostly due to changes in the system of political life. All of these affairs are built on teaching and education. According to their terms, education develops human resources, which causes the birth of humans with potential. Individuals and communities are educated to love to work and exploit the earth's wealth from the state efficiently.

Method

The population in this study were all teachers of Madrasah Aliyah Pesantren Al-Muhajirin, totaling 20 people, and all students or students of Madrasah Aliyah Pesantren al-Muhajirin totaling 78 people. To determine the sample in the study, the authors chose respondents using provocative sampling. The informants in this study were as follows, namely the principal, the head of administration, the homeroom teacher, 60 students out of 78 people. Research instrument lexically means a tool or tool in carrying out research. Thus, in this thesis research, the author uses interview guidelines and questionnaires as research instruments; the authors also use documentation instruments. This instrument aims to obtain data or information that can be accounted for on this research topic. The data collection procedure is a step taken by the author in obtaining information in discussing this research. In collecting this data, the author uses several methods commonly used in one study, namely Library Research and Field Research. The data obtained in this study were selected based on validity and then analyzed qualitatively and quantitatively. Namely, Library Research (Library Research) and Field Research (Field Research). The data obtained in this study were selected based on validity and then analyzed qualitatively and quantitatively. Namely, Library Research (Library Research) and Field Research (Field Research). The data obtained in this study were selected based on validity and then analyzed qualitatively and quantitatively.

Results and Discussion

Application of Islamic Education Methodology in Efforts to Create Quality Human Resources in Madrasah Aliyah Pesantren Al-Muhajirin, East Luwu Regency

To create quality human beings, the implementation of Islamic education at Madrasah Aliyah Pesantren al-Muhajirin has a very large role, which results in students being disciplined, obedient and obedient, and diligent in carrying out Islamic teachings. Thus, if their knowledge can be applied continuously, it will affect students' personalities.

In the process of internalizing and understanding the values of Islamic teachings, Madrasah Aliyah Pesantren Al-Muhajirin, East Luwu Regency, apply several methods, and the methods applied can be seen as follows:

1. Lecture method, namely in the delivery of subject matter carried out in spoken language (direct delivery), in providing understanding, understanding, and internalization of a problem (discussion), where students pay attention and listen carefully to what the teacher conveys.

2. The discussion method is carried out by presenting lessons or lesson materials. With this technique, the teacher provides opportunities for students to hold dialogues in the form of exchanging ideas individually or in groups in discussing or solving a problem.
3. The question and answer method is a technique that is carried out by asking several questions that can provide understanding and understanding of problems that are not yet known and well understood about a problem, where students can do this method to educators and educators to educators students.
4. The group work method, which is a technique carried out by teaching a group of students to work together and solve problems by doing the tasks that have been given in order to achieve the desired goals, and this method is also known as the classical system, namely in a room formed the group in solving a problem or task.
5. The assignment method (practice) is a technique that is carried out by continuously giving work or assignments to students so that children can get used to it. Whether it is with theory or direct practice, this technique is in mental development and inculcating personal and social moral values.

From the application of the teaching methodology mentioned above, it is felt that the results are quite effective and efficient in increasing students' understanding of the teachings of Islam itself. For more details, we can see the following questionnaire tabulation:

Table 1. Students' Level of Understanding of PAI

No.	Answer category	Frequency	Percentage (%)
01.	Worship	22	36.67%
02.	Mullah	10	16.66%
03.	Morals	28	46,67 %
Amount		120	100%

In the description of the questionnaire above, it illustrates that the existence of Islamic education is to create quality human resources which greatly influences the students of Madrasah Aliyah Pesantren Al-Muhajirin, East Luwu Regency, especially understanding knowledge about worship, muamalah, and morals, because, from 60 respondents, there are 22 people. Alternatively, 36, 67% said they could improve their understanding of worship issues, while there were ten people or 16.66% of muamalah problems, then 28 people or 46,67% of moral understanding. From this success, of course, it cannot be separated from the role of the teacher to achieve the desired educational goals.

Islamic Education Teachers at Madrasah Aliyah Pesantren Al-Muhajirin, East Luwu Regency, based on the data that the authors carried out using questionnaires and interviews, was obtained information that the Islamic education method applied in creating quality human resources was considered very good. This can be seen from the information on the questionnaire in the following tabulation:

Table 2. Level of Application of Islamic Education Teaching Methods for Madrasah Aliyah

No.	Answer Category	Frequency	Percentage (%)
01.	Very good	18	0.3%
02.	Well	42	0.7%
03.	Not good	-	-
04.	not good	-	-
Amount		60	100%

From the information in the questionnaire above, it illustrates that the application of Islamic religious education teaching methods carried out by teachers at Madrasah Aliyah Pesantren Al-Muhajirin, East Luwu Regency, in creating quality human resources is judged by a good questionnaire because out of 60 respondents, there are 18 people or 0.3 % who said the implementation was very good. There were 42 people, or 0.7%, who said it was good.

Thus, it can be seen that the application of Islamic education and the various teaching methodologies carried out can contribute and have a great influence on the level of understanding, knowledge, and practice of students towards Islamic teachings so that they can determine good and commendable morals and any actions that are contrary to the teachings of Islam. Islamic teachings were immediately abandoned because they reminded Allah SWT. Thus, the quality of human resources can be created from students whose actions and deeds are always based on the truth.

Inhibiting and Supporting Factors for the Implementation of Islamic Education in Madrasah Aliyah

Before carrying out an activity, humans, with their minds, both simple and complex activities involving various components, first make plans and prepare everything to facilitate these activities. With careful planning and preparation, it is hoped that it can achieve the goals and objectives that have been set in a mature process. However, the reality that often occurs in these activities is experiencing various obstacles. Likewise, the implementation of Islamic education teaching at Madrasah Aliyah Pesantren Al-Muhajirin, East Luwu Regency, cannot be separated from obstacles, although other factors support its implementation.

a. Obstacle factor

The obstacles to the implementation of Islamic education in the teaching and learning process at the Al-Muhajirin Islamic Boarding School in East Luwu Regency are stated based on the following data:

1. Barriers From Teachers

Barriers from teachers, the most influential and most felt are the teachers who teach in this place; there is still a shortage of teachers (lack of teaching staff), so teachers sometimes have trouble dealing with and serving students in the teaching and learning process, because there are teachers who hold too many subjects. So it does not match the number of hours of lessons that should be.

There are only 23 teachers in the Madrasah Aliyah Pesantren Al-Muhajirin, East Luwu Regency, while the subjects that must be taught are 35 subjects; this makes teachers overwhelmed and difficult to deal with. As stated by one of the teaching staff at Madrasah Aliyah Pesantren al-Muhajirin, East Luwu Regency that:

Teachers at this school are quite busy dealing with the existing lesson hours, especially teachers who hold too many subjects, such as there are teachers who hold subjects up to five subjects so that making SP alone takes up their time, which hinders the learning process teach in class.

2. Barriers from students

The second factor that hinders the implementation of education in the teaching and learning process in the classroom is that there are still students whose learning ability is still low, and there are still students who pay less attention to the lessons presented. In addition, another factor is the limited number of library books. The inhibiting factors for the smooth teaching and learning process mentioned above are Teguh Maryanto, S.Pd.I that:

Among the factors that become obstacles in Madrasah Aliyah Pesantren Al-Muhajirin, in presenting lessons, there are still some students who pay less attention to lessons, plus there is still a lack of books that can help students learn.

In overcoming these obstacles, one of the ways, the teachers at this school are to take an individual approach with the aim of students whose enthusiasm for learning is less able to change. Likewise, the teacher then approaches the parents of students in guiding students in learning.

3. Barriers from school

The lack of facilities is the obstacle to implementing education in the teaching and learning process at Madrasah Aliyah Pesantren al-Muhajirin, East Luwu Regency. What the authors mean by facilities in this discussion are books related to Islamic education provided in the library.

Based on the number of students interviewed by the author starting from grades one, two, and three, books related to Islamic education are obstacles in the teaching and learning process, generally explaining that Islamic education books in the library of Madrasah Aliyah Pesantren al-Muhajirin Regency East Luwu continue to grow every year, but if we get assignments from the teacher and go to the library at the same time, the books are still very lacking. The student's statement was confirmed by one of the teachers at Madrasah Aliyah Pesantren Al-Muhajirin, East Luwu Regency, as follows:

The unavailability of books related to Islamic education in this school is an obstacle to implementing Islamic education at Madrasah Aliyah Pesantren Al-Muhajirin, East Luwu Regency in the teaching and learning process. Because if there are assignments given to students, many are late from the specified time. Therefore, the students want the existing Islamic education books in the library to be added so that all problems related to Islamic education lessons can be solved by the students themselves through Islamic education.

From the obstacle to the lack of facilities for Islamic education books at Madrasah Aliyah Pesantren Al-Muhajirin, East Luwu Regency, the management collaborated with the religious department to overcome it that books that were considered lacking could be pursued.

Based on the description above, it can be understood that the inhibiting factors for the implementation of Islamic education in Madrasah Aliyah Pesantren Al-Muhajirin, East Luwu Regency in the teaching and learning process are, there are still students who do not pay attention to lessons and the lack of books (facilities) that support teaching and learning process in the field of Islamic education.

b. Supporting factors

As has been described the inhibiting factors for the implementation of Islamic education in Madrasah Aliyah Pesantren Al-Muhajirin, East Luwu Regency, but some factors support the implementation of this education, so that Islamic education in this school can be carried out smoothly and well, namely the activeness of the teachers in giving lessons to students. Furthermore, the second factor is good cooperation between parents and schools in providing guidance and coaching to students, and most students are diligent in following and have an interest in Islamic education.

Conclusion

Implementing Islamic education in Madrasah Aliyah Pesantren Al-Muhajirin is a process of internalizing and understanding the values of Islamic teachings to students, both understanding aspects of worship, muamalah, and morals, which are expected to be realized at the application level. Furthermore, with the existence of Islamic education to create quality human resources, students and educators should be aware that the ideal goal of education is to form humans who can combine faith, knowledge, and charity to create quality human resources (noble character). Moreover, have skills).

Islamic education and national education in Indonesia cannot be separated because Islamic education is an integral part of the national education system. Therefore, the existence of Islamic education and its role in creating quality human resources in this beloved country cannot be doubted by anyone. Therefore, it is an obligation for all of us to continue the education of the nation and the country that we both love towards realizing a just and materially and spiritually prosperous society based on the 1945 Constitution and Pancasila the realization of civil society.

The factors that hinder Islamic education in Madrasah Aliyah Pesantren Al-Muhajirin are because there are still limited teachers as educators. In addition, the limited number of books that support the teaching and learning process as well as the factor of inadequate learning room facilities and infrastructure serve as a place to study. . The supporting factors for the implementation of Islamic education at Madrasah Aliyah Pesantren al-Muhajirin are the sincerity and activeness of the teachers in teaching, as well as the establishment of communication and collaboration between parents and teachers in providing attention and guidance to students. Other factors are partly due to Most students' interest and attention to the lesson.

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